Objective
The student will read high frequency words.

Materials
- High frequency word cards (Activity Master P.HFWC.001 - P.HFWC.050)
  Select target words.
- Bowling ball pattern (Activity Master P.046.AM1)
  Make multiple copies, laminate, and cut.
  Attach a high frequency word to each ball. Write a score from one-to-ten on the back of each ball.
- Bag
  Place the balls in the bag.
- Student sheet (Activity Master P.046.SS)

Activity
Students practice reading high frequency words while playing a bowling game.
1. Place the bag of bowling word cards on a flat surface. Provide students with a student sheet.
2. Taking turns, students select a bowling ball word out of the bag and read it orally.
3. If able to read the word, receives the score written on the back of the card. If unable to read
   the word, receives no points for a "gutter ball."
4. Record points on the score card.
5. Continue until student sheet is complete.
6. Peer evaluation

Extensions and Adaptations
- Use other high frequency words.

Word Bowling Score Card

<table>
<thead>
<tr>
<th>Name</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Danny</td>
<td>8</td>
<td>0</td>
<td>7</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keisha</td>
<td>9</td>
<td>5</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Word Bowling

bowling ball patterns

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K-1 Student Center Activities: Phonics
<table>
<thead>
<tr>
<th>Name</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Total</th>
</tr>
</thead>
</table>
is
that
of

the
and
you
to

it

to

in

he

was
as
his
with
for
on
are

High Frequency Word Cards

K-1 Student Center Activities: Phonics

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- this
- at
- have
- they
- be
- I
or
had
word
from
one
by
<table>
<thead>
<tr>
<th>were</th>
<th>what</th>
<th>we</th>
</tr>
</thead>
<tbody>
<tr>
<td>but</td>
<td>not</td>
<td>all</td>
</tr>
<tr>
<td>she</td>
<td>do</td>
<td>how</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>an</td>
<td>each</td>
<td>which</td>
</tr>
</tbody>
</table>
first
water
been

their
if
will
call
up
other

oil
about
who
did
long
final
down
now
day
<table>
<thead>
<tr>
<th>her</th>
<th>make</th>
<th>into</th>
</tr>
</thead>
<tbody>
<tr>
<td>like</td>
<td>him</td>
<td>would</td>
</tr>
</tbody>
</table>

High Frequency Word Cards

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K-1 Student Center Activities: Phonics
see  people  way

number  could  no
my

than

live

me

back

give
thing
just
our
most
after
very
<table>
<thead>
<tr>
<th>line</th>
<th>right</th>
<th>too</th>
</tr>
</thead>
<tbody>
<tr>
<td>mean</td>
<td>old</td>
<td>any</td>
</tr>
</tbody>
</table>
show
also
around

farm
three
small
big
must
because
even
large
such
went
men
why

turn
ask
here
High Frequency Word Cards

- read
- home
- different
- need
- land
- us
<table>
<thead>
<tr>
<th>spell</th>
<th>air</th>
<th>off</th>
</tr>
</thead>
<tbody>
<tr>
<td>change</td>
<td>away</td>
<td>play</td>
</tr>
</tbody>
</table>
### Phonics

#### High Frequency Word Cards

<table>
<thead>
<tr>
<th>Near</th>
<th>Answer</th>
<th>Found</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every</td>
<td>Add</td>
<td>Study</td>
</tr>
</tbody>
</table>

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learn
America
world
still
should
high
food
between
own
below
country
plant
school

free

never

last

father

keep
Phonics

High Frequency Word Cards

- don't
- story
- left
- head
- under
- saw
while  might  something
few  along  close
open  next  hard

seem  begin  example
always

both

together

life

those

paper
High Frequency Word Cards

got
run
important

group
often
until
side  car  night
children  feet  mile
High Frequency Word Cards

white
took
began
walk
grow
sea
four  state  book

river  carry  once
stop
second
miss
hear
without
later
face

watch

far

idea

enough

eat
High Frequency Word Cards

- really
- let
- girl
- color
- almost
- above
song

leave

being

list

family

it's