Objective
The student will identify letters of the alphabet.

Materials
- Sets of uppercase or lowercase letters (e.g., foam or plastic)
- Venn Diagram (Activity Master P010.AM1)
  
 Enlarge, laminate, and cut.
- Index cards
  
 Write students’ names.

Activity
Students sort the letters in their names using a Venn Diagram.
1. Place the Venn Diagram on a flat surface. Scatter the letters to the side of the diagram. Place the name cards face up in rows.
2. Working in pairs, students select their name cards and place above a circle.
3. Select one letter at a time and name it.
4. Place letters that are shared by both names in the overlapping area of the circles on the Venn Diagram. Place letters which are unique to just one of the names in the corresponding circle. Place letters that are in neither name to the side of the diagram.
5. Continue until all letters are sorted.
6. Peer evaluation

Extensions and Adaptations
- Use last names.
- Use classmates’ names.
**Objective**
The student will identify and order the letters of the alphabet.

**Materials**
- Green construction paper
  
  *Cut 26 rectangles and label the top half of each with an uppercase letter from "A-Z." Draw a mouth and an antennae on the "A" rectangle.
  
  Laminate.*
- Vis-à-Vis® markers

**Activity**
Students alphabetize uppercase letters and write corresponding lowercase letters.
1. Scatter rectangles face up on a flat surface. Provide students with a Vis-à-Vis® marker.
2. Working in pairs, students place rectangles in alphabetical order while naming each letter.
3. Label the bottom of the rectangles with corresponding lowercase letters using a Vis-à-Vis® marker.
4. Continue until all uppercase letters have corresponding lowercase letters.
5. Peer evaluation

**Extensions and Adaptations**
- Use pictures and sort by initial or final sounds (Activity Master PLSC-I.1 - PLSC-I.22 or PLSC-F.1 - PLSC-F.16).
- Point to letters randomly while partner says sound.