Objective
The student will match initial phonemes in words.

Materials
- Initial sound picture cards (Activity Master PA.025.AM1a - PA.025.AM1e)
- ◦ card (Activity Master PA.025.AM2)
- Make two copies for a total of 12 cards.
  Pocket chart

Activity
Students determine which words have the same initial sound and place a ◦ card over the picture that does not.
1. Place initial sound picture cards with the same numbers in separate rows on the pocket chart. Place the ◦ cards face up in a stack.
2. Taking turns, students name the pictures in a given row and say each initial sound (e.g., “house /h/, helicopter /h/, zebra /z/”).
3. Place the ◦ card over the picture that does not have the same initial sound as the other two cards (i.e., zebra).
4. Continue until one picture on each row is covered by a ◦ card.
5. Peer evaluation

Extensions and Adaptations
- Use medial or final sounds (Activity Masters PLSC-M.1 - PLSC-M.13 or PLSC-F.1 - PLSC-F.16).
initial sound picture cards: house, zebra, helicopter, lion, goat, lizard
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Initial sound picture cards: fan, popsicle, parrot, bed, bug, window
initial sound picture cards: turkey, pencil, turtle, hand, ladder, lamp
initial sound picture cards: balloon, bike, clown, bracelet, paint, penny
initial sound picture cards: violin, needle, newspaper, grapes, skateboard, grass