Objective
The student will match initial phonemes in words.

Materials
- Sound Train engine and caboose (Activity Master PA.027.AM1)
- Sound Train cars (Activity Master PA.027.AM2)
  Copy five times.
- Construction paper
  Use as the platform.
- Initial sound objects or picture cards (Activity Master PA.027.AM3a - PA.027.AM3b)
  Choose a target picture (e.g., toothbrush) and attach it to the train engine.
- Non-target initial sound objects or picture cards (Activity Master PA.027.AM4)

Activity
Students sort objects by target initial sound on the sound train.
1. Place the engine, cars, and caboose in a line on a flat surface. Place the platform and objects at the center.
2. Taking turns, students select an object, name the object, and say the initial sound (e.g., “tiger, /t/”). Determine if initial sound matches target sound (i.e., /t/).
3. If it matches, place object on a train car. If it does not match, place on the platform.
4. Continue until all objects are sorted.
5. Peer evaluation

Extensions and Adaptations
- Include objects with digraphs as initial sounds.
- Use final or medial target and non-target sound picture cards (Activity Master PLSC-M.1 - PLSC-M.13 or PLSC-F.1 - PLSC-F.16).
sound train engine and caboose
Phonological Awareness

Sound Train

sound train cars
initial sound picture cards: tiger, toothbrush, telephone, tie, two, ten
initial sound picture cards: tree, table, turtle, toothpaste, train, ticket
non-target initial sound picture cards: six, fish, slide, heart, wall, sock