Objective
The student will segment phonemes in words.

Materials
- The Sound Game board (Activity Master PA.044.AM1a - PA.044.AM1b)
  Copy on card stock, assemble, and laminate.
- Two-to-five phoneme picture cards (Activity Master PA.044.AM2a - PA.044.AM2b)
  Game pieces (e.g., counters)

Activity
Students count phonemes in words while playing a board game.
1. Place the Sound Game board and phoneme picture cards face down in a stack on a flat surface. Place game pieces at START.
2. Taking turns, students pick up a picture card, name the picture, and segment the word into phonemes (e.g., “tie, /t/ /ī/”).
3. Move game piece the corresponding number of spaces.
4. Continue until all students reach the END space.
5. Peer evaluation

Extensions and Adaptations
- Play using other phoneme picture cards.
- Count syllables in words.
Phonological Awareness

The Sound Game
### Phonological Awareness

#### The Sound Game

<table>
<thead>
<tr>
<th>phoneme picture cards:</th>
<th>tie-2, eight-2, key-2, lock-3, cry-3, five-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>tie</td>
<td>eight</td>
</tr>
<tr>
<td>key</td>
<td>lock</td>
</tr>
<tr>
<td>lock</td>
<td>cry</td>
</tr>
<tr>
<td>five</td>
<td>three</td>
</tr>
</tbody>
</table>
The Sound Game

phoneme picture cards: paint-4, box-4, giraffe-4, apron-5, peanut-5, seven-5