**Objective**
The student will segment phonemes in words.

**Materials**
- Two-to-five phoneme picture cards (Activity Master PA.045.AM1a - PA.045.AM1b)
- Sound spinner (Activity Master PA.045.AM2)
  
  *Copy on card stock.*
- Brad
  
  *Attach arrow to the spinner with the brad.*
- Student sheet (Activity Master PA.045.SS)
- Crayons or markers

**Activity**
Students count phonemes in words while playing a spinner game.
1. Place phoneme picture cards face up in rows. Place spinner and crayons at the center. Provide each student with a student sheet.
2. Taking turns, students spin the arrow to identify a number.
3. Locate one picture card with the corresponding number of phonemes. Point to and name the picture. Orally segment it into phonemes (e.g., “icicle, /ī/ /s/ /i/ /k/ /l/”).
4. Illustrate the picture under the corresponding number on the student sheet.
5. Continue until student sheets are complete.
6. Teacher evaluation

**Extensions and Adaptations**
- Play using other phoneme picture cards.
- Draw other phoneme pictures corresponding with the numbers in each section of the student sheet (Activity Master PA.045.SS).
phoneme picture cards: tie-2, four-2, owl-2, ball-3, leaf-3, boat-3
phoneme picture cards: six-4, block-4, flag-4, icicle-5, puppet-5, radio-5