Objective
The student will recognize rhyming words.

Materials
- Rhyming A-LOT-OH! boards (Activity Master PA.003.AM1a - PA.003.AM1f)
  Copy on card stock, cut out, and laminate.
- Rhyming picture cards (Activity Master PA.003.AM2a - PA.003.AM2c)

Activity
Students match rhyming picture cards to picture boards.
1. Provide each student with a different Rhyming A-LOT-OH! board. Place rhyming picture cards face down in a stack.
2. Taking turns, student one selects the top picture card from the stack, names it (e.g., “coat”) and looks on his rhyming board for a match (i.e., boat).
3. If there is a match, says the rhyming word and places the picture on top of the picture on the board. If there is no match, or if the rhyming picture is already covered, returns the picture card to the bottom of the stack.
4. Continue until a student matches all of the pictures on a page or until all the cards in the stack are used.
5. Peer evaluation

Extensions and Adaptations
- Exchange rhyming boards and play again.
- Play using other picture cards.
Rhyming A – LOT – OH!

Rhyming a-lot-oh! board: goat, cab, chair, lock, gum, horn, soap, map, moose
Rhyming A–LOT–OH!

rhyming a-lot-oh! board: boat, clock, bed, duck, kite, crown, saw, feet, shell
rhyming a-lot-oh! board: fan, skate, swing, dock, bib, mice, pig, vest, gold
Rhyming A–LOT–OH!

Rhyming a-lot-oh! board: pan, glass, ring, nail, cone, star, bug, sheep, chick
RHYMING A – LOT – OH!

rhyming a-lot-oh! board: clap, coach, pea, skunk, grill, pool, tree, dish, cook
Rhyming A – LOT – OH!

rhyming a-lot-oh! board: mail, rain, rose, bride, top, frog, sink, fin, lamp
Rhyming A – LOT – OH!

rhyming picture cards: coat, crab, hair, rock, drum, corn, rope, snap, goose, float, sock, bread, truck, light, clown, paw, beet, bell
rhyming picture cards: can, gate, wing, block, crib, dice, wig, nest, cold, man, grass, king, tail, bone, car, rug, jeep, stick
Rhyming picture cards: tap, roach, tea, trunk, hill, school, key, fish, book, snail, chain, nose, slide, stop, log, drink, chin, stamp