Objective
The student will recognize rhyming words.

Materials
- Pocket chart
- Rhyming picture cards (Activity Master PA.004.AM1a - PA.004.AM1g)
  Separate into two sets by the circle and triangle icons on the cards.
- Bag
  Place circle set in the bag.

Activity
Students match rhyming picture cards on a pocket chart.
1. Place the bag containing the circle set of rhyming picture cards next to the pocket chart.
   Display the triangle set of rhyming picture cards on the pocket chart.
2. Taking turns, student one selects a card from the bag, names the picture (e.g., “cook”), and looks for the rhyming match on the pocket chart.
3. Places it next to the rhyming picture on the pocket chart and names both pictures (i.e., “cook, hook”).
4. Reverse roles and continue until all matches are made.
5. Peer evaluation

Extensions and Adaptations
- Segment the onset and rime of matching pairs (e.g., /d/ /og/ and /l/ /og/).
- Sort pictures by initial sound.
Pocket Rhymes

rhyming picture cards: dog, bag, can, log, flag, fan
rhyming picture cards: fire, hook, school, tire, cook, pool
rhyming picture cards: dish, groom, bone, fish, broom, cone
rhyming picture cards: map, bear, door, cap, chair, four
rhyming picture cards: duck, cry, horn, truck, fly, corn
rhyming picture cards: crumb, tie, rake, thumb, pie, snake
rhyming picture cards: ice, skate, dice, plate