Objective
The student will recognize rhyming words.

Materials
- Rhyming picture cards (Activity Master PA.007.AM1a - PA.007.AM1g)
  Select target rhymes.

Activity
Students match rhyming pairs of picture cards.
1. Place the rhyming picture cards face down in rows.
2. Taking turns, students select two cards, name the picture on each (e.g., “crown, clown”), and determine if there is a match.
3. If there is a match, pick up the cards and place to the side. If cards do not match, return them to their original positions.
4. Continue until all rhyming pairs are made.
5. Peer evaluation

Extensions and Adaptations:
- Sort cards on a pocket chart and review rhyming pairs.
- Play using initial sound picture cards (Activity Master PA.007.AM2a - PA.007.AM2e).
Rhyme Memory Match

rhyming picture cards: cat, moon, book, hat, spoon, cook
Rhyme Memory Match

rhyming picture cards: bread, beach, can, thread, peach, pan
Phonological Awareness
Rhyme Memory Match

rhyming picture cards: bee, star, sock, knee, car, lock
Rhyme Memory Match

rhyming picture cards: clown, mouse, sheep, crown, house, jeep
Rhyme Memory Match

rhyming picture cards: egg, one, bow, leg, sun, toe
Rhyme Memory Match

rhyming picture cards: mitten, key, bed, kitten, pea, sled
rhyming picture cards: pie, dish, hose, tie, fish, nose
initial sound picture cards: pig, penguin, monkey, motorcycle, kangaroo, key
Rhyme Memory Match – Extension (initial sound)

initial sound picture cards: toothbrush, tea, sock, soccerball, nail, net
initial sound picture cards: cupcake, comb, jump, jeans, uniform, United States
initial sound picture cards: desk, doll, ox, octopus, dragon, deer
initial sound picture cards: guitar, gate, eagle, ear, horse, head