Objective
The student will segment syllables in words.

Materials
- Hopscotch board
  Use a hopscotch mat, tape off a hopscotch board, or draw with sidewalk chalk.
- One-to-five syllable picture cards (Activity Master PA.018.M1a - PA.018.M1d)

Activity
Students segment the syllables in a word and hop to the corresponding number.
1. Place the cards face down in a stack. Arrange the hopscotch board on the floor.
2. Taking turns, student one selects the top card, names the picture, segments it into syllables, and counts the number of syllables (e.g., “hamburger...ham-bur-ger...three syllables”).
3. Student two repeats the segments and hops to the corresponding number.
4. Reverse roles and continue until all picture cards are used.
5. Peer evaluation

Extensions and Adaptations
- Use other one-to-five syllable picture cards.
sylable picture cards: king-1, fork-1, lock-1, top-1, soap-1, tire-1
syllable picture cards:
stapler-2, pocket-2, bacon-2, caboose-2, spaghetti-3, popsicle-3
syllable picture cards:
- hamburger-3
- tornado-3
- gorilla-3
- television-4
- caterpillar-4
- tarantula-4
Syllable Hopscotch

syllable picture cards: thermometer-4, rhinoceros-4, hippopotamus-5