Objective
The student will identify the meaning of verbs.

Materials
- Picture cards (Activity Master V.008.AM1)
  Laminate and hole punch one corner of the picture cards.
- Action word cards (Activity Master V.008.AM2a - V.008.AM2b)
  Laminate and hole punch one corner of the action word cards.
- Student sheet (Activity Master V.008.SS1)
- Book rings
- Crayons or markers
- Pencil

Activity
Students identify verbs related to a picture and sort on book rings.
1. Place the picture cards, book rings, and crayons at the center. Place the action word cards face up in rows. Provide the student with a student sheet.
2. The student selects a picture card (e.g., frog) and places it on a book ring.
3. Reads all the word cards, selects two or more that describe the picture (e.g., sleeps, croaks, jumps), and places each word on the book ring.
4. Continues until all picture cards have action word cards describing them.
5. Selects one picture card and corresponding action cards and records words on student sheet.
6. Teacher evaluation

Extensions and Adaptations
- Make and use other action word cards (Activity Master V.006.AM3).
- Make a riddle by drawing picture in the middle square, writing action words on the flaps, and folding flaps over picture. Partner opens flaps one at a time and reads the words to solve the riddle (Activity Master V.008.AM5).
- Select one picture card and corresponding action cards and record words on graphic organizer (Activity Master V.008.SS2).
picture cards: frog, dog, boy, girl, cat, bird
Action Word Ring Sort

barks
cries
dreams
eats

catches
croaks
drinks
hops

action word cards
<table>
<thead>
<tr>
<th>jumps</th>
<th>laughs</th>
</tr>
</thead>
<tbody>
<tr>
<td>sings</td>
<td>flies</td>
</tr>
<tr>
<td>plays</td>
<td>purrs</td>
</tr>
<tr>
<td>sleeps</td>
<td>runs</td>
</tr>
</tbody>
</table>

**Action Word Ring Sort**

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Action Word Ring Sort

riddle pattern

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K-1 Student Center Activities: Vocabulary