Objective
The student will identify antonyms in context.

Materials
- Sentence strips (Activity Master V.023.AM1a - V.023.AM1b)
  Copy on card stock, laminate, and cut apart.
- Antonym word cards (Activity Master V.023.AM1b)
  Copy on card stock, laminate, and cut apart.

Activity
Students exchange antonyms for the underlined word in sentences.
1. Place sentence strips face down in a stack and antonym word cards face up in rows on a flat surface.
2. Working in pairs, student one selects a sentence, reads it, and repeats the underlined word (e.g., “It is cold outside today. Cold”).
3. Student two reads the word cards, finds the antonym for the underlined word, places it over the underlined word, and reads the new sentence (i.e., “It is hot outside today”).
4. Reverse roles and continue until all the antonyms are correctly matched to sentences.
5. Peer evaluation

Extensions and Adaptations
- Use synonyms to change words in sentences (Activity Master V.023.AM2).
- Make other sentences, antonym, and synonym word cards.
Sam was **happy** when he got his new puppy.

My homework was very **easy**.

I helped my friend carry a **heavy** package.

It is **cold** outside today.

Sometimes my classroom is very **noisy**.
The candy tastes sweet.

My jump rope is too long.

I watched the beautiful sunrise.

I saw a big dog running in the park.

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<thead>
<tr>
<th></th>
<th>little</th>
<th>hard</th>
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<tbody>
<tr>
<td>short</td>
<td>sad</td>
<td>sunset</td>
</tr>
<tr>
<td>hot</td>
<td>quiet</td>
<td>light</td>
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</tbody>
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V.023.AM2

Vocabulary

Another Word

- glad
- simple
- hefty
- chilly
- loud
- sugary
- lengthy
- dawn
- huge

synonym word cards