Objective
The student will identify the meaning of words in context.

Materials
- Sentence strips
  Write sentences using selected target vocabulary with one word missing. For example, Mary brushed her ____ before she went to bed.
- Index cards or construction paper rectangles
  Write the missing words from the sentences on the cards.

Activity
Students choose words to complete sentences.
1. Place sentence strips face down in a stack and index cards face up in rows on a flat surface.
2. Taking turns, student one selects a sentence, and reads it saying “blank” for the missing word.
3. Student two reads the index cards, finds the missing word, places it over the blank, and reads the sentence.
4. Reverse roles and continue until all the words are correctly matched to sentences.
5. Peer evaluation

Extensions and Adaptations
- Make other word cards that complete the sentences. For example, The big red truck went down the road.
- Use other sentence (Activity Master V.024.AM1a- V.024.AM1b) and word cards (Activity Master V.024.AM2).
We must
so we don't miss
the bus.

He was
to be in the
parade.

Mary brushed her
before going
to bed.

All the students
were in school.

No one was
### Vocabulary

**Word Fill-In**

<table>
<thead>
<tr>
<th>The jar was</th>
<th>but we filled it up quickly with cookies.</th>
<th>She</th>
<th>at the funny joke.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyone makes mistakes. No one is.</td>
<td>My brother is than me. I am ten and he is twelve.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
teeth
hurry
absent
excited
perfect
empty
older
laughed