If the Word Fits

**Objective**

The student will identify the meaning of words in context.

**Materials**

- Sentence cards (Activity Master V.025.AM1a - V.025.AM1b)
  
  *If words in this activity are not appropriate for your students, make and use sentence cards that are more applicable.*
  
  *Note: The first underlined word is the target word and the second underlined word is the answer.*

**Activity**

Students identify the meaning of target words by using the context of the sentence.

1. Place sentence cards face down in a stack at the center.
2. Working in pairs, student one selects the top card from the stack and reads the sentence to student two without showing the card (e.g., “The cloud was so enormous it seemed to cover the whole sky. Was it huge or little?”).
3. Student two states the answer (i.e., “it was huge”). Student one checks to see if the answer is correct by looking at the second underlined word or phrase.
4. If correct, student one gives the card to student two. If incorrect, student one states the correct answer, shows the card to student two, and places it at the bottom of the stack.
5. Reverse roles and continue until all cards are read.
6. Peer evaluation

“"The cloud was so enormous that it seemed to cover the whole sky. Was the cloud huge or little?""

**Extensions and Adaptations**

- Make and use other sentence cards (Activity Master V.025.AM2).
The cloud was so enormous it seemed to cover the whole sky.

Was the cloud huge or little?

The cat was very curious and tried to discover what was making the noise.

Did the cat want to find out what was making the noise or want to go to sleep?

I can't find my dog. He just disappeared.

Is the dog eating or unable to be seen?

The bike gained speed as it went down the hill.

Did the bike lose or add speed?
<table>
<thead>
<tr>
<th>The girl's reply to the question was right.</th>
<th>Did she repeat or answer the question?</th>
<th>I need to go to sleep now because I am very drowsy.</th>
<th>Am I thirsty or tired?</th>
</tr>
</thead>
<tbody>
<tr>
<td>He was eager to go downstairs and open his gifts.</td>
<td>Was he scared or excited?</td>
<td>Autumn is the season before winter when the weather turns cooler.</td>
<td>Is the season fall or spring?</td>
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**sentence cards**